A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires all 11 of these prerequisites
- NURS 1400 - Nursing Fundamentals and Community Health
- NURS 1410 - Nursing Fundamentals Skills Lab
- NURS 1420 - Pharmacology in Nursing
- NURS 1440 - Medical/Surgical Nursing I
- NURS 1450 - Med/Surg Skills Lab
- NURS 1460 - Health Assessment
- NURS 2410 - Family Nursing
- NURS 1430 - Transition to the Professional Nurse Role
- NURS 1440 - Medical/Surgical Nursing I
- NURS 1450 - Med/Surg Skills Lab
- NURS 2410 - Family Nursing

Corequisites: None

MnTC Goals: None

This course will provide the student transition of the student to the role of the professional registered nurse is a focus of this course. The course also builds on Medical/Surgical II with a focus on patients experiencing complex, multisystem alterations in health that require integration of medical/surgical concepts of nursing care. Emphasis is placed on implementing time management and organizational skills, while managing the care of patients with multiple needs and collaborating with the interprofessional team. Complex clinical skills, as well as priority setting, clinical judgment, and legal and ethical practice, are integrated throughout the course. Emphasis is also placed on the management of patients facing emotional and psychological stressors, as well as the promotion and maintenance of the mental health of individuals and families. Contemporary issues and management concepts are a focus, as well as the development of the skills of delegation, conflict management, and leadership. Healthcare policy, standards of practice, legal issues, and ethical issues are analyzed, with a focus on personal accountability and responsibility in relation to state regulations. Prerequisites: NURS1400, NURS1410, NURS1420, NURS1440, NURS1450, NURS1460, NURS2410, and NURS1430 if LPN (5 credits: 2.5 lecture/2.5 lab)

B. COURSE EFFECTIVE DATES: 03/26/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Patients with multisystem alterations
2. Management
3. Leadership skills
4. Teamwork and collaboration of nursing care
5. Legal and ethical issues
6. Personal development and career building
7. Emergency and Disaster management
D. LEARNING OUTCOMES (General)
1. Provide comprehensive care to adult patients with complex multisystem medical/surgical health alterations. (EPSLO 1)
2. Utilize the nursing process in caring for adult patients with complex medical/surgical health alterations facing emotional and psychological stressors in the promotion and maintenance of mental health. (EPSLO 1, 2, 6, 7)
3. Collaborate with members of the interprofessional healthcare team while acting as a patient advocate in the provision of safe, quality care and healthcare decision-making. (EPSLO 1, 2, 6)
4. Demonstrate clinical judgment while utilizing the nursing process in implementing evidence-based plans of care for complex multisystem medical/surgical health alterations. (EPSLO 1, 3)
5. Integrate knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices when caring for adult patients with complex multisystem medical/surgical health alterations. (EPSLO 3)
6. Utilize organizational, time management, priority-setting, and delegation skills while adhering to ethical, legal, and professional standards and maintaining accountability and responsibility for care provided. (EPSLO 7, 8)
7. Evaluate the effectiveness of quality improvement strategies using patient outcome data to promote safety and improve healthcare services. (EPSLO 4, 7, 8)
8. Modify health and safety-related education strategies based on evaluation of patient learning (EPSLO 1, 3, 6)
9. Adhere to ethical, legal, and professional standards in the provision of care to adult patients with complex medical/surgical health alterations. (EPSLO 7)
10. Analyze selected contemporary issues and their effect on the profession of nursing and the healthcare delivery system using evidence-based literature. (EPSLO 1, 3, 8)
11. Examine the organizational structure of a healthcare system, governance structure, potential impact on the role of the nurse, and provision of healthcare on a work unit. (EPSLO 6, 8)
12. Integrate principles of civility, group process, conflict resolution, and teamwork into verbal and nonverbal communication with patients, families, and the interprofessional healthcare team. (EPSLO 2, 8)
13. Apply leadership skills and empowerment strategies based on knowledge of leadership styles and theories and their effect on the management of employees. (EPSLO 8)
14. Use healthcare information systems and patient care technology to manage patient care, support clinical judgments, mitigate error, and communicate relevant patient information with members of the healthcare team. (EPSLO 1, 2, 3, 4, 5)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted