NURS 1440: Medical/Surgical Nursing I

A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires either of these prerequisite categories
1. All of these four
   NURS 1400 - Nursing Fundamentals and Community Health
   NURS 1410 - Nursing Fundamentals Skills Lab
   NURS 1420 - Pharmacology in Nursing
   NURS 1460 - Health Assessment
Or
2. Both of these
   NURS 1430 - Transition to the Professional Nurse Role
   NURS 1460 - Health Assessment

Corequisites: None
MnTC Goals: None

This course will provide the student focus on the care of adult clients with health alterations that require medical and/or surgical intervention. Concepts of patient-centered care, cultural sensitivity, informatics, safe practice, priority-setting, and professionalism are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement collaborative, safe patient care to adults in a variety of settings. Emphasis is also placed on the management of patients facing emotional and psychological stressors, as well as the promotion and maintenance of the mental health of individuals and families. (5 credits: 3 lecture/2 lab)

B. COURSE EFFECTIVE DATES: 03/26/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Alterations in major body systems
2. Application of clinical judgement
3. Chronic Illness
4. End of life issues and care
D. LEARNING OUTCOMES (General)

1. Perform comprehensive and/or focused health assessments of adult patients to identify deviations from normal that can contribute to alterations in health. (EPSLO 1)
2. Develop evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with medical/surgical health alterations. (EPSLO 1, 3)
3. Utilize the nursing process in caring for patients and families facing emotional and psychological stressors in the promotion and maintenance of mental health. (EPSLO 1, 2, 6, 7)
4. Participate as a member of the interprofessional healthcare team in the provision of safe, quality care for adult patients with medical/surgical health alterations. (EPSLO 2)
5. Demonstrate clinical decision-making when participating in the provision of care for adult patients experiencing medical/surgical alterations in health. (EPSLO 1, 3)
6. Apply knowledge of pharmacology, pathophysiology, and nutrition in the provision of care for adult patients with medical/surgical alterations in health. (EPSLO 3, 6)
7. Utilize verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families, as well as professional relationships with members of the healthcare team. (EPSLO 1, 2, 7)
8. Demonstrate ability to securely use health information systems and patient care technologies in an appropriate, effective manner. (EPSLO 4)
9. Demonstrate use of appropriate resources in the application of evidence-based patient-centered care. (EPSLO 3)
10. Utilize organizational, priority-setting, and time management skills in the provision of patient-centered care. (EPSLO 1, 8)
11. Report environmental hazards and patient safety concerns and participate in activities that promote quality improvement. (EPSLO 5, 6)
12. Provide health and safety-related education based on the identified needs of patients. (EPSLO 1, 6)
13. Adhere to ethical, legal and professional standards while caring for adult patients with medical/surgical alterations in health. (EPSLO 1, 2, 6, 7, 8)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted