Minnesota State College Southeast

ECED 1104: Early Childhood Field Experience (part 2)

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This is part one of a two-part sequence to fulfill ECED1101. This course requires student experience in a
   licensed early childhood setting working with children between the ages of 0-8 (documented, licensed
   experience will be reviewed for advance placement). Students will be required to apply knowledge of
   child development and developmentally appropriate practice, understanding of the characteristics of
   children and families, and demonstrate respect for colleagues, children, and families. Students will
   observe, plan small group activities, and build relationships with children and classroom adults. Students
   are required to pass a Minnesota DHS background study and complete field experience hours during
   ECED coursework. (Corequisite: ECED1102) (3 credits: 0 lecture/0 lab/150 OJT hours)

B. COURSE EFFECTIVE DATES: 07/22/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Early Childhood Profession
   2. Childcare Experience
   3. Child Development

D. LEARNING OUTCOMES (General)
   1. Participate in daily classroom routines and procedures.
   2. Support and assist classroom staff.
   3. Review classroom policies, procedures, curriculum, and assessment materials.
   4. Document developmental and growth observations of the young child.
   5. Collaborate with classroom staff to plan learning experiences to support children's developmental
      abilities through classroom learning centers and activities.
   6. Communicate and interact with parents/guardians, families, school, and colleagues to support student
      learning and well-being.
   7. Practice learning approaches differentiated to support diverse needs.
   8. Apply reflective practice through a field experience journal evaluating effects of one's choices and
      actions on others, including students, parents, and other professionals in the learning community.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted