

# Minnesota State College Southeast

## ECED 1103: Early Childhood Field Experience (part 1)

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is part one of a two-part sequence to fulfill ECED1101. This course requires student experience in a licensed early childhood setting working with children between the ages of 0-8 (documented, licensed experience will be reviewed for advance placement). Students will be required to apply knowledge of child development and developmentally appropriate practice, understanding of the characteristics of children and families, and demonstrate respect for colleagues, children, and families. Students will observe, plan small group activities, and build relationships with children and classroom adults. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Corequisite: ECED1102) (3 credits: 0 lecture/0 lab/150 OJT hours)

**B. COURSE EFFECTIVE DATES:** 07/22/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Early Childhood Profession
2. Childcare Experience
3. Child Development

### D. LEARNING OUTCOMES (General)

1. Participate in daily classroom routines and procedures.
2. Support and assist classroom staff.
3. Review classroom policies, procedures, curriculum, and assessment materials.
4. Document developmental and growth observations of the young child.
5. Collaborate with classroom staff to plan learning experiences to support children's developmental abilities through classroom learning centers and activities.
6. Communicate and interact with parents/guardians, families, school, and colleagues to support student learning and well-being.
7. Practice learning approaches differentiated to support diverse needs.
8. Apply reflective practice through a field experience journal evaluating effects of one's choices and actions on others, including students, parents, and other professionals in the learning community.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted