

# Minnesota State College Southeast

## ECED 2350: Foundations of Language and Literacy

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

ECED 1225 - Inspiring Play and Active Inquiry

Corequisites: None

MnTC Goals: None

This course explores language arts development from birth through age 8, including reading, writing, listening, speaking and viewing. Learners will explore the process of language development, basic language constructs and appropriate strategies to stimulate and encourage the continuation of oral language and emerging literacy skills. Instructional emphasis is placed upon communication development, phonological awareness, early identification/intervention for struggling readers and matching learner capabilities with appropriate instructional strategies. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Prerequisite: ECED1101, ECED1102, ECED1230) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 08/18/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Language Development
2. Emerging Literacy Skills
3. Language Arts Experiences

### D. LEARNING OUTCOMES (General)

1. Identify major theories, research, trends and policies on children's language development
2. Identify basic language constructs: concepts of print, phonemic awareness, phonological awareness, phonics, letter recognition, alphabetic principle, morphological awareness, vocabulary, and reading comprehension
3. Describe how young children differ in their language development and identify differentiated approaches to learning respectful of abilities, culture and home language
4. Examine routines and print-rich environments which promote oral language, emerging literacy skills, and shared family literacy experiences.
5. Identify strategies to assess emerging literacy development; integrate the assessment information to differentiate learning and provide multisensory experiences to support the development of language and communication skills.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

This course was previously ECED1235.