

Minnesota State College Southeast

ECED 1231: Developmentally Appropriate Environments and Experiences for Young Children

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ECED 1150 - Child Growth and Development

Corequisites: None

MnTC Goals: None

This course provides an overview of applying knowledge to promote child development and learning in early childhood settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective care giving and teaching strategies, and observation methods. Curriculum projects will be designed to incorporate activities for infants, toddlers, preschoolers, and school-age children in large and small groups. Emphasis will integrate the unique abilities of the child while inspiring learning through play, curiosity, and active inquiry. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Prerequisite: ECED1150; Corequisite: ECED1101, ECED1102) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Developmentally Appropriate Practice
2. Learning Environment
3. Learning Experiences

D. LEARNING OUTCOMES (General)

1. Apply knowledge of promoting child development and learning.
2. Examine the importance of learning environments and developmentally appropriate schedules which emphasize play, active manipulation of concrete materials, child choice and decision making, exploration of the environment and where responsive and predictable interaction sequences occur
3. Develop strategies to include all learners including selecting materials and appropriate transition activities, and designing learning centers and activities to support culture, diversity, and each child's strengths, interests, and needs.
4. Identify methods of meeting the diverse needs of children including individualized instruction, adaptations for challenging behaviors, and environment visuals.
5. Examine developmental indicators and state learning standards.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted