

Minnesota State College Southeast

ECED 2215: Supporting Infant and Toddler Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 3

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ECED 1225 - Inspiring Play and Active Inquiry

Corequisites: None

MnTC Goals: None

Through this course, the student will explore the well-being, competence, and developmental outcomes of prenatal, infant, toddler development in the context of their families. Students will be required to observe infant and toddler caregivers. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Prerequisite:ECED1101, ECED1102, ECED1150) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Prenatal through 36-month development
2. Infant/Toddler Learning Experiences
3. Attachment

D. LEARNING OUTCOMES (General)

1. Identify and apply emotional-social, cognitive, language, and motor development strategies for infants and toddlers
2. Examine routines and describe quality infant/toddler environments and responsive curriculum
3. Analyze the components of quality programs for infants and toddlers
4. Identify developmental observation strategies and documentation methods to enhance caregiver communication
5. Examine infant/toddler theories
6. Explore prenatal development, the birth process, neonate development and influential factors during this period
7. Examine stages of infant/toddler physical, cognitive, language, and social-emotional development and growth.
8. Define developmentally appropriate practice for infant and toddler caregivers

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ECED1235.