ECED 1475: History and Professions in Early Childhood

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *. *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course introduces students to the early childhood field including history of and career opportunities. The course also examines job requirements, licensing regulations, characteristics of quality programs, types of early childhood programs, and the current issues in the field. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework.
(Corequisite: ECED1101, ECED1102) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History of Early Childhood
2. Ethical Responsibilities
3. Careers in Early Childhood
4. Program Quality

D. LEARNING OUTCOMES (General)

1. Examine the history and historical influences shaping the early childhood field.
2. Identify career opportunities and describe the job requirements of the early childhood professional
3. Identify past and present issues of the early childhood field.
4. Compare different types of early childhood programs and identify characteristics of quality programs.
5. Apply developmentally appropriate knowledge to identify appropriate goals and objectives for early childhood programs.
6. Describe how early childhood professionals can encourage and support family involvement
7. Identify and adhere to ethical standards and professional guidelines of the early childhood field.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted