

Minnesota State College Southeast

ECED 1136: Interpersonal Relationships & Diversity in Early Childhood

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on the role of early childhood staff in developing positive relationships with parents that enhance children's healthy growth and development. Working with children and families of varied racial, ethnic, economic, and cultural backgrounds within diverse communities is emphasized. Students compare child rearing practices and family structure of different cultures, explore parenting styles, family stress, building relationships between family, community, and schools, and identify methods of parent education. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Corequisite: ECED1101, ECED1102) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Diversity
2. Collaboration
3. Interpersonal Relationships

D. LEARNING OUTCOMES (General)

1. Explore the impact of family violence, child abuse, substance abuse, marital transitions, children with special needs, chronic illness, and other stresses on family functioning
2. Examine strategies for working with families from diverse backgrounds to include *¿belonging¿* and *¿family connectedness¿* as it relates to culture and family values.
3. Discuss the context of family, culture, and society through collaboration with diverse families.
4. Compare theories of family dynamics, roles, and relationships within and between families.
5. Identify individual experiences, cultural attributes, and community values which influence child growth and development.
6. Analyze ways to strengthen family-staff relationships and communication.
7. Identify community resources to support families in assessing educational options and accessing family-oriented services.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted