

Minnesota State College Southeast

ANTH 1210: Introduction to Cultural Anthropology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course examines the anthropological view of culture, its development, and change. Topics include research methodology, evolutionary theory and society, language and the arts, economic and political systems, gender, family structures and kinship, religion and spirituality, and personal identity. Emphasis will be given to the impact of globalization on various societies. (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 04/19/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Key concepts of cultural anthropology
2. Evolutionary theory and cultural anthropology
3. History, methodology, data analysis
4. Patterns, theories, globalizational impact in:
 - * Language, communication, the arts
 - * Economic and political systems
 - * Sex, marriage, families and kinship
 - * Religion and spirituality
 - * Health and disease
 - * Personality and identity
5. Types and mechanisms of cultural and global change

D. LEARNING OUTCOMES (General)

1. Describe the major areas of anthropology, and define key concepts in the anthropological study of culture and its components
2. Evaluate the theory of evolution as it relates to cultural anthropology
3. Discuss the history of cultural anthropology, its common research strategies and their rationales, and the methods of data analysis
4. Compare and contrast patterns within and among various Western and non-Western societies, their theoretical explanations, and the impact of globalization in the following areas:
 - * Language and communication
 - * Personality, social and gender identity
 - * Subsistence and economic systems
 - * Sexual relations, marriage, and family structures
 - * Kinship
 - * Political systems, stratification and power, war and peace
 - * Religion and spirituality
 - * The arts
 - * Health and disease
5. Evaluate the types and processes of cultural and global change
6. Examine the role of culture in the development of one's own thinking and behavior, and one's role as a global citizen

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

Goal 08 - Global Perspective

1. No Competencies Indicated

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted