

Minnesota State College Southeast

PSWK 2510: Introduction to Social Work

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

An introduction to the social work profession, institutions, and social welfare issues. Topics include the history and philosophical roots of social work, theories and methods used in the field, the populations served, and the ethical guidelines for effective social work practice. (Prerequisites: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 01/24/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The Social Work profession
2. The knowledge, skills, values and ethics involved in the practice of Social Work
3. The many settings in which social workers practice and to the diverse client groups whom social workers serve
4. The professional NASW Code of Ethics

D. LEARNING OUTCOMES (General)

1. Understand the historical evolution of the social work profession
2. Identify major fields of practice in the social work professional
3. Explain generalist social work as a profession
4. Describe the roles and responsibilities of the social work profession within the social welfare system
5. Differentiate between a professional social worker's responsibility and other social welfare providers; responsibilities
6. Discuss social work's perspective on human diversity, oppression, and privilege
7. Understand the values of the profession and recognize the NASW Code of Ethics as the practice framework for generalist social work practice
8. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication
9. Identify their comfort level to work with persons different from themselves
10. Identify selected social problems, social welfare agencies' responses to these issues, and the role that social workers play in these various settings
11. Identify socioeconomic and related issues impacting populations at risk including issues of social justice and systems of oppression

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted