

Minnesota State College Southeast

COMM 1228: Interpersonal Communications

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these seven prerequisites

A score of 21 on test ACT Reading

A score of 78 on test Accuplacer Reading Comprehension

A score of 250 on test Accuplacer NG Reading

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

ENGL 1215 - College Writing I

ENGL 0528 - Reading & Writing 3

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 07 - Human Diversity

This course focuses on the practical and theoretical interpersonal communication skills needful in the personal, public, and professional contexts found within a diverse society. This course addresses subject matter, such as communication theory, verbal and non-verbal communication, intercultural and cultural communication, communication modes, communication styles, the language of conflict management/resolution, active listening, language choice, and perception. (Meets MnTC Goal 1 and Goal 7) (Prerequisites: A minimum score of 78 in the Reading Comprehension portion of the Accuplacer Basic Skills test, or a minimum score of 21 in the Reading Subject area of the ACT test, or successful completion of ENGL 0528) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/17/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Civic and workplace discourse
2. Theory
3. Verbal and non-verbal communication
4. Listening and perception
5. Conflict management

D. LEARNING OUTCOMES (General)

1. Situate the communication message in its appropriate context
2. Identify and evaluate the concepts and theories of communication
3. Identify and articulate, in writing or in speaking, the interpersonal processes involved in diverse communication environments
4. Analyze aspects of verbal and non-verbal communication in varying contexts
5. Analyze the complexity of communication and language choice in conflict management/resolution
6. Demonstrate an understanding of the significance of perception in the communication process within the personal, public, and professional environments
7. Identify barriers to effective interpersonal communication
8. Determine appropriate communication choices
9. Identify, describe, and develop active listening strategies
10. Articulate views, by way of writing and discussion, pertaining to communication behaviors, styles, and patterns

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted