

Minnesota State College Southeast

SOCS 2545: Diversity and Social Change

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course empowers exploration and understanding of areas of diversity, including individual, institutional, and societal racism, sexism, classism, heterosexism, and others. Topics include development of skills in combating these forms of oppression and in effecting social change for a just society, as well as skills in forming respectful relationships across group differences. (MnTC Goals 5 & 7) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/17/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Critical thinking and questioning to define, recognize and analyze individual, institutional and cultural/societal racism, sexism, classism, heterosexism and other forms of oppression
2. The development of practical skills for eliminating racism, sexism, classism, heterosexism and other oppressive elements from personal, professional and public lives
3. How to engage respectfully in interpersonal relationships, and become empowered to act as agents of social change
4. Skills to create a more equal and just society
5. A framework for exploring and understanding race and ethnicity in our world today

D. LEARNING OUTCOMES (General)

1. Critically examine ideas about people, perspectives, and experiences that are different than their own
2. Recognize and evaluate how their experiences impact how they view others
3. Examine critically, and challenge unexamined stereotypical or false beliefs, values, and opinions
4. Critically examine the dehumanizing biases and misinformation that lead to oppression that various groups in society experience
5. Discuss the national debates which provide a societal context in which oppressive behaviors occur
6. Recognize ideological messages and social control in U. S. culture
7. Recognize and analyze the prejudices, privilege and power that motivate individual and institutional classism, racism, sexism, heterosexism, and other forms of oppression
8. Explain the interrelationships of various forms of oppression
9. Identify respectful interpersonal behaviors, and personal actions for challenging disrespectful behaviors, discrimination and harassment, and skills in creating a more supportive community for all people
10. Plan constructive ways to act as allies in dealing with conflict, and in channeling personal power toward societal change
11. Examine successful social movements in the US that have challenged oppression
12. Explain individual, institutional and systemic factors involved in inequality related to race and ethnicity
13. Explain the meanings, origins and uses of race and ethnicity and related concepts
14. Understand their own attitudes and behaviors regarding race and ethnic differences

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted