

Minnesota State College Southeast

ENGL 0014: Integrated Skills in English Level 2

A. COURSE DESCRIPTION

Credits: 6

Lecture Hours/Week: 6

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Integrated Skills in English Level 2 is for students who have completed Integrated Skills in English Level 1, or who have shown competency levels (through placement testing) that put them at an intermediate level, or who wish to continue practicing and refining their skills in English. Instruction in speaking, listening, reading, writing, and culture will occur through practice, in and out of the class session. Students will improve their phonological awareness, phonics skills, and knowledge, word recognition, fluency, comprehension, communicative, and cultural competencies. (Prerequisite: none) (6 credits: 6 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/23/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. English Vocabulary
2. English Grammar
3. English Pronunciation
4. Culture of the United States

D. LEARNING OUTCOMES (General)

1. Review and refine their understanding of English phonics (phonological structures) both in and out of context
2. Build a larger English vocabulary which may include, but not be limited to: colors, numbers, days of the week, months of the year, seasons, weather, ordinal numbers, interrogatives, body parts, classroom items, places in the community, transportation, illnesses, titles, family, daily activities, occupations, health and wellness, nationalities, technology, sports and leisure, foods, and clothing
3. Acquire basic grammatical skills/structures in context. These skills may include, but are not limited to: subject-verb agreement, subject pronouns, direct object pronouns, indirect object pronouns, descriptive adjectives, possessive adjectives, prepositions, objects of the preposition, present tense (both regular and irregular verbs), present and past progressive, imperatives, negative constructions, pluralizations, simple past, simple future, comparatives, superlatives
4. Learn language functions which may include, but will not be limited to asking directions, phrases for emergencies, tag questions, phrases for meeting health needs, ordering in a restaurant, functioning in a store, functioning with public transportation, introductions, idiomatic expressions
5. Demonstrate skill and knowledge of U.S. geography and history, and cultural patterns in the U.S.A. Such knowledge may include, but will not be limited to, body language, gestures, personal space, formal/ informal speech, school systems, music/songs, proverbs, food, holidays, celebrations, religions, nicknames, sports and recreation, values, assumptions, beliefs, topics of conversation, gender roles, behaviors, and expectations, clothing styles and expectations, physical adornment, funerals/burials
6. Develop writing skills which may include, but are not limited to: summarizing, paraphrasing, writing in multiple paragraphs, identifying rhetorical styles, or responding to text
7. Develop reading strategies to improve reading comprehension

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted