

Minnesota State College Southeast

ENGL 0012: Integrated Skills in English Level 1

A. COURSE DESCRIPTION

Credits: 6

Lecture Hours/Week: 6

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Integrated Skills in English Level 1 is for students with little or no prior training in English or for those wishing to refresh their skills. Instruction in speaking, listening, reading, writing, and culture will occur through practice, in and out of the class session. Students will improve their phonological awareness, phonics skills and knowledge, word recognition, fluency, comprehension, communicative, and cultural competencies. (Prerequisite: none) (6 credits: 6 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/23/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. English Vocabulary
2. English Grammar
3. English Pronunciation
4. Culture of the United States

D. LEARNING OUTCOMES (General)

1. Learn English phonics (phonological structures) both in and out of context
2. Build a larger English vocabulary which may include, but not be limited to: colors, numbers, days of the week, months of the year, seasons, weather, ordinal numbers, interrogatives, body parts, classroom items, places in the community, transportation, illnesses, titles, family, daily activities, occupations, health and wellness, nationalities, technology, sports and leisure, foods/diet, and clothing
3. Acquire basic grammatical skills/structures in or out of context. These skills may include, but are not limited to: subject-verb agreement, subject pronouns, direct object pronouns, indirect object pronouns, descriptive adjectives, possessive adjectives, prepositions, objects of the preposition, present tense (both regular and irregular verbs) with special emphasis on the verbs "be," "have," "want," present progressive, imperatives, negative constructions, pluralizations, basic past tense constructions (such as "I went," "I saw," etc.)
4. Learn basic language functions including, but not limited to: greetings, farewells, expressing needs, telling time, asking questions, and spelling with the English alphabet
5. Demonstrate skill and knowledge of cultural patterns in the U.S.A. Such knowledge may include, but will not be limited to: body language, gestures, personal space, formal/ informal speech, school systems, music/songs, proverbs, food, holidays, and surnames
6. Develop writing skills which may include, but are not limited to: summarizing, paraphrasing, or responding to text
7. Develop reading strategies to improve reading comprehension

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted