Minnesota State College Southeast

CJSP 2165: Substance Abuse and Serial Predators

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisite categories
  1. Any one of these six
      A score of 250 on test Accuplacer NG Reading
      A score of 18 on test ACT English
      A score of 78 on test Accuplacer Reading Comprehension
      A score of 1047 on test MN Comprehensive Assessment Reading
      A score of 480 on test SAT Evidence-Based Read/Write Composite
      ENGL 0528 - Reading & Writing 3
   And
  2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

The substance abuse portion provides an overview of alcohol/drug abuse and addiction. This course will explore topics related to alcohol/drug abuse which impact life areas such as physical and psychological health, relationships with family and friends, and impact on community/society. Review of addiction theories, the history of drug abuse laws, drug categories, classifications and their effects, diagnosis of alcohol/drug abuse and dependency, physiological impact of alcohol/drugs, and strategies for prevention and intervention will be included. The serial predators' portion provides an overview of predatory serial offenders in terms of basic concepts, theories of causation, and types of crime they engage in. Special attention will be paid to stalking, sex crimes, and serial murder. The influence of media, case analysis and profiling, and victim impact will be discussed. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify variations of drug and alcohol products
2. Understand addictions and impact on society/individual
3. Addictive theories
4. Prevention and intervention
5. Theories and methodology in studying serial predatory crimes
6. Typologies of serial predatory crimes, and the relationship of demographic variables in terms of serial predator and their victims
7. Effects of serial predatory crimes on society and society's responses to these

D. LEARNING OUTCOMES (General)

1. Examine and identify the variations of drug and alcohol categories and classifications
2. Understand abuse cycles which impact significant life areas such as physical and psychological
3. Health, relationships with family and friends, and impact on community/society
4. Review and understand addiction theories, the history of drug abuse laws, drug categories and classifications and their effects, diagnosis of alcohol/drug abuse and physiological impact of alcohol/drugs
5. Understand assessment criteria and instruments to determine drug and alcohol dependency
6. Examine and understand the strategies for prevention and intervention
7. Explore career opportunities interested in working with drug and alcohol problems and issues
8. Examine the theories of causation and motivation for serial murder, rape and other sex crimes, stalking, and cyber-predation, in terms of psychological, social, and biological factors and correlates
9. Distinguish the types of serial murders, rapists, and other sexual offenders, stalkers, and cyber-predators
10. Describe the various kinds of sex crimes, such as, but not limited to: Rape, pedophilia and child molestation, exhibitionism, voyeurism, and frotteurism
11. Discuss the role of victimology in serial predatory crimes, including risk factors and victim impact
12. Identify the roles of the various branches of the judicial system in apprehension and disposition of serial predation cases
13. Understand and apply basic profiling concepts regarding serial predators in case analysis and linkage, as well as their limitations

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted