

Minnesota State College Southeast

CJSP 1245: Domestic Violence and Crisis Intervention

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these six

A score of 250 on test Accuplacer NG Reading

A score of 18 on test ACT English

A score of 78 on test Accuplacer Reading Comprehension

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Domestic violence and crisis intervention will examine the various types of abuse in families, including children, intimate partners, and the elderly, including how the criminal justice and mental health system respond to such. Theories as to the causes of family violence will be explored, including the characteristics of various types of abusers. Criminal justice, mental health, and societal responses to different forms of domestic violence and mental health issues will be discussed. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History and theory of domestic violence and mental health
2. Types of abuse and interventions
3. Characteristics of abusers and intervenative responses
4. Interventive responses to domestic violence/mental health issues

D. LEARNING OUTCOMES (General)

1. Discuss how domestic violence has been viewed coupled with the historical societal and judicial responses
2. Define the major theories as to causation of domestic violence to include the therapeutic and judicial responses
3. Identify the types of child abuse and neglect and its investigative procedures
4. Compare and contrast the various forms of intimate partner violence, including male to female, female to male, and gay and lesbian partners
5. Discuss the types of elder abuse, both private and institutional
6. Examine the characteristics of the perpetrators of various types of abuse
7. Describe various methods of therapeutic responses by the criminal justice and mental health system to domestic violence and mental health issues

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted