Minnesota State College Southeast

CJSP 2170: Offender Risk Assessment

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisite categories
  1. Any one of these six
      A score of 250 on test Accuplacer NG Reading
      A score of 18 on test ACT English
      A score of 78 on test Accuplacer Reading Comprehension
      A score of 1047 on test MN Comprehensive Assessment Reading
      A score of 480 on test SAT Evidence-Based Read/Write Composite
      ENGL 0528 - Reading & Writing 3
   And
  2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

This course examines the various methodologies and instruments used to predict offenders' risk of re-offense along with assessing their needs to promote public safety. Risk factors will be identified, such as the offender's offense history, nature of offense, prior criminal record, social history to include family, education, physical and mental health along with various other social variables that may impact ones decision making process. This course will also examine the various methods of conducting background analysis, and additionally will study the numerous assessment instruments used to determine appropriate level of supervision and in identifying the needs of an offender to promote public safety.   (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Predict offender behavior
2. Identify risk factors for high risk behaviors
3. Examine various assessment tools
4. Understand how level of supervision is based on assessment results
5. Needs of offenders and enhancing public safety

D. LEARNING OUTCOMES (General)

1. Examine the various methodologies and instruments used to predict offenders¿ risk of re-offense along with assessing their needs to promote public safety
2. Understand risk factors such as the offender¿s offense history, nature of offense, prior criminal record, social history to include family, education, physical and mental health along with various other social variables that may impact ones decision making process
3. Examine the various methods of conducting background analysis
4. Examine the numerous assessment instruments used to determine appropriate level of supervision and identifying the needs of an offender to promote public safety

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted