A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course provides an overview of the historical development of the current correctional system. Students will examine the various components of corrections such as theories of punishment, jails and prisons, offenders, institutional security measures, treatment programming, institutional management and community re-entry programming. (3 Credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History and philosophy of corrections
2. Justice system leading to correctional involvement
3. Functions and operations of correctional institutions
4. Culture of incarceration
5. Career opportunities in corrections

D. LEARNING OUTCOMES (General)

1. Understand the historical development and growth of correctional agencies and institutions
2. Examine the factors that can influence an individual to commit a crime including the justice system process leading to the incarceration of an individual
3. Examine community-based programs and probationary practices as alternatives to incarceration
4. Understand the functions, operations, purposes and differences of jails and prisons including women and juvenile correctional systems
5. Examine the roles and models of correctional facilities to include city, county, state and federally managed institutions
6. Examine the subculture of incarcerated individuals and understand the factors that contribute to an offender becoming "institutionalized"
7. Explore the various prisoner re-entry and community supervision initiatives to include understanding the components of parole
8. Understand the experiences of professionals working in the correctional system to include career path opportunities
9. Evaluate the effectiveness of the correctional system and rates of recidivism
10. Examine the history and philosophy of punishment to include how punishment is influenced by political and social issue
11. Examine the role of gender, race, and ethnicity within the correctional system
12. Understand the justice system process leading to the incarceration of an individual
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   This course was previously CJSP 2230.