

# Minnesota State College Southeast

## CJSP 2110: Juvenile Justice/Delinquency

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these six

A score of 250 on test Accuplacer NG Reading

A score of 18 on test ACT English

A score of 78 on test Accuplacer Reading Comprehension

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

The course provides an overview of the evolution, history, theories and societal response associated with the juvenile justice system. Topics such as youth in crisis, delinquency, interventions, treatment philosophy and programming, role of professionals and the juvenile justice systems will be examined. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 08/18/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Societal perceptions of delinquency
2. Theories of delinquency
3. History, stages, and procedures of the juvenile justice system
4. Careers working with at-risk youth

#### **D. LEARNING OUTCOMES (General)**

1. Understand the development of childhood, concepts of delinquency and societal response to delinquency
2. Examine theories of delinquency from the biological, psychological and sociological perspectives
3. Understand the influence of families on delinquency to include child abuse and neglect, parental absence, and family dysfunction
4. Understand the history, development, stages and procedures of the juvenile justice system along with identifying the differences between the adult and juvenile system
5. Understand the components that make up the juvenile correctional process to include probation, community therapeutic treatment facilities, confinement and after-care programming
6. Review and understand the various career paths of those who work with at-risk youth
7. Examine why some youth resort to using drugs and alcohol; Additionally, examine if there is a correlation with drugs and substance abuse and delinquency
8. Recognize the variations in defining delinquency and the correlation of ascribed characteristics with patterns and trends of deviant acts
9. Understand the influence of families on delinquency to include child abuse and neglect, parental absence, and family dysfunction
10. Understand the juvenile court system to include the stages of a trial and levels of incarceration

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

This course was previously CJSP2210.