

# Minnesota State College Southeast

## CJSP 1220: Police and Community

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these six

A score of 250 on test Accuplacer NG Reading

A score of 18 on test ACT English

A score of 78 on test Accuplacer Reading Comprehension

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

The objective of the course is to provide an overview of the evolution and history of police to include how society has influenced policing. Examination of the operational structure of law enforcement agencies will enhance the students understanding of the complexity of policing and recognize the challenges with community policing. Understanding topics such as the nature of police work, recruit selection, enforcement of the law, police discretion, community relations, trends and social problems will broaden the students' awareness of police work in today's modern society. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 08/18/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. History of policing
2. Societal response to policing
3. Community policing
4. Career opportunities in policing

#### **D. LEARNING OUTCOMES (General)**

1. Understand the evolution and history of policing including the organizational structure and responsibilities of each level of management
2. Understand the dynamics and influence of a community such as race, culture, ethnicity, gender, age and social-economic status on community policing initiatives
3. Describe the interaction and formation of partnerships between police and community in response to public safety
4. Recognize the challenges of a community relations approach to policing such as political influence, corruption, policy/law discretion, and discriminatory acts
5. Examine data regarding community based policing to measure the effectiveness on preventing crime and enhancement of public safety
6. Understand hiring practices, training evolutions, subcultures, attitudes and orientation of police officers
7. Examine the causation of friction between community and police such as political influence, corruption, policy/law discretion, and discriminatory acts
8. Understand the organizational structure of a police department and responsibilities of each level of management

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

This course was previously CJSP 2220.