

Minnesota State College Southeast

ECED 2420: Exceptional Children

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 2

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
ECED 2375 - Early Childhood Learning

Corequisites: None

MnTC Goals: None

This course examines the development of children with special needs and emphasizes the inclusive classroom. Course content includes early intervention and public policy, comparisons of typical and exceptional development, planning for inclusion, and implementing inclusive early childhood programs. Students will be required to participate in a practicum experience working with young children for a portion of the semester/credit hours. (Prerequisite: ECED2375) (3 credits: 2 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Needs
2. Inclusion and Accommodations
3. Public Policies
4. Intervention
5. Prevention

D. LEARNING OUTCOMES (General)

1. Identify the rationale for inclusive early education
2. Explain the reasons for full inclusion of children in early childhood programs
3. Describe recommended practices for inclusive early childhood programs
4. Describe federal legislation in early intervention and prevention
5. Distinguish between typical and exceptional development
6. Identify when and how to access appropriate services or resources to meet exceptional learning needs
7. Describe the causes and classifications of developmental disabilities
8. Identify sensory impairments, physical disabilities, health problems, learning and behavior disorders
9. Describe effective partnerships with families of children with exceptional needs
10. Describe the process of early identification of exceptional needs and the Individualized Family Service Plan
11. Identify characteristics of effective learning environments for inclusive programs
12. Discuss appropriate methods for facilitating social/emotional, speech, language, communication, pre-academic, cognitive, and autonomy development
13. Identify effective strategies for managing challenging behaviors
14. Identify effective transitions during early childhood services and between services
15. Understand vitality of involving families and communities in their child's development and learning through respectful, reciprocal relationships
16. Demonstrate understanding and utilization of observation, documentation, and appropriate and responsible assessment
17. Demonstrate ability to use assessment to identify student strengths and support students' individual and potential success
18. Apply knowledge of differentiating instruction based on children's individual characteristics, needs, and interest
19. Review programs for gifted children

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ECED2320.