

Minnesota State College Southeast

ECED 2475: Ethics, Issues, and Professionalism

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ECED 2375 - Early Childhood Learning

Corequisites: None

MnTC Goals: None

This course is a culminating course for the Early Childhood Education program; further exploration of the field and professional leadership is encompassed. The course reiterates the training requirements, licensing regulations, characteristics of quality programs, types of early childhood and school-age programs, use of technology with children, multiculturalism, educating children with special needs, parent and community involvement, and other issues facing the field of early childhood education. Special emphasis is placed on preparing the student practitioner for being proactive in an ever-changing field as well as effectively responding to ethical and professional issues. This course will be a culmination of portfolio requirements with a final presentation and mock interview. This course also requires students to complete a state mandated technical skills assessment. (Prerequisite: ECED2375) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional Role and Development
2. Early Childhood Code of Ethics
3. Program Management
4. Parent/Community Involvement
5. Early Childhood Issues

D. LEARNING OUTCOMES (General)

1. Describe the roles of the early childhood professional
2. Explain how social, political, economic and educational issues influence and change child rearing, early childhood education, and teaching
3. Identify ways early childhood programs and professionals help solve contemporary social problems
4. Identify the cognitive processes Piaget considered important for intellectual development
5. Determine the implications the program models have for your practice as an early childhood professional
6. Explain how the history of preschool education has influenced contemporary practice
7. Analyze the issues surrounding readiness for learning
8. Describe the history of kindergarten education from Froebel to the present
9. Identify appropriate goals and objectives for early childhood programs
10. Explain how the instruction and learning processes used in the primary grades influence teaching and learning
11. Examine contemporary issues involved in early childhood education
12. Explain the different uses for technology and inclusion in children's education
13. Explain the role of the early childhood professional in identifying and reporting child abuse
14. Describe how early childhood professionals can encourage and support programs by involving families and communities
15. Participate in a mock interview
16. Develop and assemble a professional portfolio demonstrating competence of early childhood education standards
17. Prepare and present final portfolio with culmination of key components throughout early childhood program
18. Justify early childhood ethical standards and other professional guidelines

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ECED2675.