

Minnesota State College Southeast

ECED 2335: Language and Literacy

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ECED 1225 - Inspiring Play and Active Inquiry

Corequisites: None

MnTC Goals: None

This course explores language development from birth to adolescence. This course examines the integration of reading, writing, listening, speaking and viewing competencies in a unified literacy curriculum. The course explores the process of language development and appropriate strategies to stimulate and encourage the continuation of language growth. Instructional emphasis is placed upon assessment, fluency, active construction of meaning, and matching learner capabilities with appropriate instructional strategies. Students will complete 32 hours field experience. Students will complete a mock assessment test. Students will be required to participate in a practicum experience working with young children, birth through age eight, for a portion of the semester/credit hours. (Prerequisite: ECED1225) (3 credits: 2 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Assessment of Language Development
2. Theories of Language Development
3. Language Research
4. Language Development Facilitation

D. LEARNING OUTCOMES (General)

1. Understand the interrelationships among culture and language and the function of the home language in the development of young children
2. Understand how young children differ in their development and approaches to learning to support the development and learning of individual children
3. Explore and understand new research, current trends and policies on children's language development
4. Provide a foundation for lifelong literacy development through daily exposure to books, stories, language experiences and activities that involve objects and people
5. Examine caregiving routines in an environment that allows for interactions, visual and tactile learning
6. Compare teaching practices that support and enhance literacy development at all levels
7. Evaluate and implement appropriate techniques for broadening the listening, speaking, reading, and writing vocabularies of children
8. Develop children's ability to use spoken, visual and written language
9. Apply various techniques in integrating literacy to help build the following areas: initiative, creativity, autonomy, self-esteem, integration of adult support, comfort, and affection
10. Facilitate the acquisition of skills to acquire, organize, and use information in increasingly complex ways in all content areas including technology
11. Extend children's thinking and learning and move them to higher levels of functioning
12. Design strategies for assessing the emerging level of language development and how to use this information to establish individual language development goals
13. Observe, record, and assess young children's language development and learning
14. Complete a mock assessment test
15. Use assessment results from the mock test to identify language needs and learning styles, and to plan appropriate programs, environments and interactions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ECED1235.