Minnesota State College Southeast

ECED 1236: Family Dynamics in a Multicultural Society

A. COURSE DESCRIPTION
   Credits: 2
   Lecture Hours/Week: 2
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This course focuses on the role of early childhood staff in developing positive relationships with parents that enhance children's healthy growth and development. Working with children and families of varied racial, ethnic, economic, and cultural backgrounds is emphasized. Students compare child rearing practices and family structure of different cultures, explore parenting styles, family stress, building relationships between family, community, and schools, and identify methods of parent education. (Prerequisite: None)
   (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Family Structure
   2. Diversity
   3. Parenting
   4. Collaboration
   5. Family-based Theories and Philosophies

D. LEARNING OUTCOMES (General)
   1. Identify theories of family involvements in early childhood education
   2. Describe diverse influences on development and learning
   3. Compare ethnic, race, and culture differences between families
   4. Identify developmental issues in families with young children
   5. Examine family strengths, functions, and structure
   6. Discuss responsibilities of parenthood, parenting styles and parenting beliefs
   7. Explore the impact of family violence, child abuse, substance abuse, marital transitions, children with special needs, chronic illness, and other stresses on family functioning
   8. Identify frameworks for family-based philosophies of early childhood education
   9. Discuss ways to strengthen family staff relationships
  10. Identify methods of parent education and family life education
  11. Compare models of effective early childhood programs that stress community involvement
  12. Identify ways to assess children's eating habits, social/emotional behaviors, and environments
  13. Discuss the implications of a multicultural society for schooling
  14. Identify strategies for educating young children for living in a diverse society
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   This course was previously ECED2620.