

# Minnesota State College Southeast

## ECED 1236: Family Dynamics in a Multicultural Society

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on the role of early childhood staff in developing positive relationships with parents that enhance children's healthy growth and development. Working with children and families of varied racial, ethnic, economic, and cultural backgrounds is emphasized. Students compare child rearing practices and family structure of different cultures, explore parenting styles, family stress, building relationships between family, community, and schools, and identify methods of parent education. (Prerequisite: None) (2 credits: 2 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 08/18/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Family Structure
2. Diversity
3. Parenting
4. Collaboration
5. Family-based Theories and Philosophies

### D. LEARNING OUTCOMES (General)

1. Identify theories of family involvements in early childhood education
2. Describe diverse influences on development and learning
3. Compare ethnic, race, and culture differences between families
4. Identify developmental issues in families with young children
5. Examine family strengths, functions, and structure
6. Discuss responsibilities of parenthood, parenting styles and parenting beliefs
7. Explore the impact of family violence, child abuse, substance abuse, marital transitions, children with special needs, chronic illness, and other stresses on family functioning
8. Identify frameworks for family-based philosophies of early childhood education
9. Discuss ways to strengthen family staff relationships
10. Identify methods of parent education and family life education
11. Compare models of effective early childhood programs that stress community involvement
12. Identify ways to assess children's eating habits, social/emotional behaviors, and environments
13. Discuss the implications of a multicultural society for schooling
14. Identify strategies for educating young children for living in a diverse society

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

This course was previously ECED2620.