

Minnesota State College Southeast

CJSP 2120: Community Corrections/Probation and Parole

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. ENGL 2515 - College Writing I

And

2. Any one of these four

CJSP 1202 - Introduction to Criminal Justice

CJSP 2230 - Introduction to Corrections

CJSP 1102 - Introduction to Criminal Justice

CJSP 1230 - Introduction to Corrections

Corequisites: None

MnTC Goals: None

This course presents an overview of Community Corrections: history, philosophy, definitions, strategies, programs, operations and management. An emphasis on correctional research and statistics that provide the foundation for community corrections principles and community corrections programs will be discussed. Learning objectives will include a detailed understanding of community-based sentencing alternatives as well as policies and procedures that embed quality assurance practices into community-based correctional operations. (Prerequisites: College Writing I and either Introduction to Criminal Justice or Introduction to Corrections) (3 Credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Correctional practices
2. Retributive and restorative justice practices
3. History of probation and parole
4. Evidence based programming
5. Criminal sentencing practices

D. LEARNING OUTCOMES (General)

1. Differentiate between correctional practices and community correction practices, to include programming in each component
2. Understand the differences between retributive and restorative justice practices and how evidence-based practices are utilized in community corrections
3. Understand the basic best practices models for probation case management and client supervision, including various types of community supervision and best practice standards for determining client supervision levels
4. Understand the purpose and operational importance of offender need assessment instruments in evidence-based probation practice
5. Articulate a general understanding of the various assessment tools and their significance in probation practice
6. Understand the basic function and regulatory structure of the Interstate Compact Act as it relates to community corrections
7. Identify and explain quality assurance indicators for community corrections operations
8. Articulate the definitional and operational difference between retributive justice practices and restorative justice practices;
9. Articulate the theory and tenets of the balanced approach to probation;
10. Differentiate between the various types of community supervision and best practice standards for determining client supervision levels;
11. Identify and describe the most common forms of community-based programs within the community corrections continuum;
12. Understand the principles underlying evidence-based practice in community corrections;

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously CJSP 1280.