

Minnesota State College Southeast

ECED 1105: Fundamentals of Child Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of child development from prenatal through school age, including physical, social, emotional, language, cognitive, and identity/individual development. It integrates developmental theory with appropriate practices in a variety of early childhood care and education settings. Emphasis is placed on understanding the needs of the whole child and applying best practice. (Prerequisite: None) (4 Credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/17/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Child Development
2. Development Theory
3. Childcare and Education
4. Historical Influences

D. LEARNING OUTCOMES (General)

1. Define young children's characteristics, needs, and the multiple influences on learning
2. Examine the influence of the great educators' beliefs on early childhood programs today
3. Discuss the influence of historical events relative to early childhood including people, agencies, and legislation
4. Describe the facets of supporting children in a healthy, respectful, supportive, and challenging learning environment
5. Identify observation, documentation, and assessment techniques while integrating the process of reflection and self-assessment
6. Examine historical perspectives and theories in childhood development
7. Identify the influence of genetics, environment, culture, and childbirth procedures on the health of infants
8. Examine stages of physical, motor, social/emotional, language, and cognitive development throughout childhood
9. Explore symbolic thinking in play and language
10. Explore parents, families, and child-rearing from a multicultural perspective
11. Discuss family and community partnerships which are integral in the early childhood field
12. Apply knowledge of professionalism, advocacy, and ethical standards
13. Explore procedures and policies for effective program management and operations

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ECED 1207.