

Minnesota State College Southeast

CHIN 1342: Beginning Chinese II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

CHIN 1240 - Beginning Chinese I; OR

CHIN 2505 - Beginning Chinese I

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Beginning Chinese II is for students who have completed Beginning Chinese I and wish to continue practicing and refining their skills in Chinese. The course focuses on the skills of listening, speaking, reading and writing in the Chinese language. Videos and internet will be used to help students further develop communicative skills in Chinese while gaining cultural and linguistic information about the Chinese-speaking world. (MnTC Goal 8) (Prerequisite: CHIN1240 Beginning Chinese I or instructor permission) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. More knowledge about Mandarin Chinese than Beginning Chinese I
2. More functional vocabulary than Beginning Chinese I
3. Utterances for basic survival and social needs
4. Sentences for practical writing needs
5. Questions used to identify parts of a story using picture prompts
6. More information on the history and cultural traditions of the Chinese-speaking world than Beginning Chinese I

D. LEARNING OUTCOMES (General)

1. Gain speaking, reading, and writing skills in standard (Mandarin) Chinese, attaining approximately the novice-high level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency
2. Understand sentence-length utterances if supported by context
3. Re-tell a story and/or tell an original story with picture prompts
4. Write and/or tell an original story using select vocabulary prompts
5. Ask and answer questions; initiate and respond to simple questions
6. Perform tasks such as introducing self, ordering a meal, asking directions, and making purchases
7. Read for basic survival and social needs, such as simple, connected, specially prepared material.
8. Understand signs, public announcements and short, straightforward instructions dealing with public life in context
9. Write short messages, postcards, and take down simple notes on very familiar topics.
10. Better understand the history and cultural traditions of Chinese-speaking countries and regions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously CHIN 2510.