

Minnesota State College Southeast

ENGL 1025: Writing about the Short Story

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisites

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 78 on test Accuplacer Reading Comprehension

A score of 18 on test ACT English

A score of 250 on test Accuplacer NG Reading

ENGL 0528 - Reading & Writing 3

Corequisites: None

MnTC Goals: None

The course emphasizes reading, writing, and critical thinking skills through analysis of a variety of short fiction styles and approaches. This is an essay writing course, similar to an expository writing course, but with the focus on writing about the short story. The student will write several papers, including at least one with multiple sources and proper documentation. This is a diploma-level course which does not transfer to two or four-year programs. (Prerequisite: A minimum score of 78 on the Reading Comprehension portion of the ACCUPLACER basic skills test or a minimum score of 18 on the English subject area of the ACT test or successful completion of ENGL0528) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Close reading of short fiction
2. Literary terminology
3. Expository essay writing
4. Analytical essay writing
5. Grammar, style, and academic conventions

D. LEARNING OUTCOMES (General)

1. Create and sustain a focused piece of writing over multiple pages
2. Provide convincing support for main ideas or claims
3. Organize clearly and logically an extended piece of writing
4. Conduct basic research on a topic
5. Give appropriate credit to sources when necessary
6. Compose sentences that adhere to the rules of standard written English
7. Explain and write about a variety of elements of literary short fiction, such as theme, style, tone, point of view, setting, symbolism, and irony

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ENGL 1565.