ENGL 1020: College Communications

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these six prerequisites
- A score of 1047 on test MN Comprehensive Assessment Reading
- A score of 480 on test SAT Evidence-Based Read/Write Composite
- A score of 78 on test Accuplacer Reading Comprehension
- A score of 18 on test ACT English
- A score of 250 on test Accuplacer NG Reading
- ENGL 0528 - Reading & Writing 3

Corequisites: None
MnTC Goals: None

This course will provide an opportunity to sharpen communication skills, both written and oral, through writing papers and giving presentations. Principles common to both forms of verbal communication—such as focus, support, and organization—will be covered, as will features more particular to writing (e.g. paragraph and essay unity) and to speaking (e.g. speech delivery skills). This is a diploma-level course which does not transfer to two or four-year programs. (Prerequisite: A minimum score of 78 on the Reading Comprehension portion of the ACCUPLACER basic skills test or a minimum score of 18 on the English subject area of the ACT test or successful completion of ENGL0528) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Principles of rhetoric
2. Essay writing
3. Public speaking
4. Grammar, style, and documentation
5. Research

D. LEARNING OUTCOMES (General)

1. Create and sustain a focused piece of communication over multiple pages (or multiple minutes in the case of a speech)
2. Provide convincing support for main ideas or claims
3. Organize clearly and logically an extended piece of communication
4. Conduct basic research on a topic
5. Give appropriate credit to sources when necessary
6. Compose sentences that adhere to the rules of standard written English
7. Put into practice the basic principles of good speech delivery

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   This course was previously ENGL 1520.