

# Minnesota State College Southeast

## CHIN 1240: Beginning Chinese I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course introduces Mandarin Chinese to students with no or little previous experience or knowledge in Chinese language and culture. The course will focus on the basic skills of listening, speaking, reading, and writing in Mandarin Chinese. Videos and internet will be used to help students learn to speak and understand simple sentences and expression while gaining cultural and linguistic information about the Chinese-speaking world. (MnTC Goal 8) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

### B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The basic knowledge about Mandarin Chinese
2. The usage of different types of words
3. Functional vocabulary
4. Short utterances in context
5. Character components and high frequency characters in areas of immediate need
6. Basic writing tasks
7. The history and cultural traditions of the Chinese-speaking world

### D. LEARNING OUTCOMES (General)

1. Gain listening, speaking, reading, and writing skills in standard (Mandarin) Chinese
2. Understand short utterances in context
3. Develop emerging ability to make short statements and ask simple questions
4. Identify a limited number of character components and high frequency characters in areas of immediate need
5. Write fixed expressions and names, numbers, dates, and other simple autobiographical information
6. Gain fundamental knowledge about the traditions and history of Chinese-speaking countries and regions

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

This course was previously CHIN 2505.