

Minnesota State College Southeast

SPAN 1015: Conversational Spanish

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will focus on basic Spanish pronunciation, vocabulary, and language functions to better enable students to orally communicate at a very basic level. Listening, reading, writing, and cultural skills will also be incorporated. Basic grammatical structures will be used to communicate needs, desires, preferences, and basic personal information. This course is ideally for students who have had very little or no prior Spanish experience. (Prerequisite: none) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish Vocabulary
2. Spanish Grammar
3. Spanish Pronunciation
4. Cultures of Spanish-Speaking Countries

D. LEARNING OUTCOMES (General)

1. Learn Spanish phonics (phonological structures) both in and out of context.
2. Begin building a Spanish vocabulary including, but not limited to, colors, numbers, days of the week, months of the year, seasons, weather, ordinal numbers, interrogatives, body parts, classroom items, titles, family, personal interests (hobbies, pastimes, etc.), descriptive adjectives, etc.
3. Acquire basic grammatical skills/structures in context. These skills include, but are not limited to conversing about likes and dislikes (using gustar), needs (using necesitar and tener que), and future events (ir a). The use of gender and number in Spanish will also be introduced.
4. Demonstrate the acquisition of basic language functions and survival skills including, but not limited to, greetings, farewells, expressing needs, telling time, asking questions, asking directions, expressing pain or discomfort, spelling with the Spanish alphabet.
5. Be introduced to cultural practices that occur in the context of conversations with Spanish speakers. Such cultural practices may include, but will not be limited to, body language, personal space, and formal/informal speech.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously SPAN 1515.