

Minnesota State College Southeast

SOCS 1214: Work in America

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

The purpose of this course is to develop in students an understanding of history, methods, social issues, impact of family, meaningful work and barriers of work. Additionally, the course will focus on industries, technologies, factories, high-technology workplaces, and general services. Lastly, the student will be exposed to work in the twenty-first century to include the future of work. Basic sociological issues, concepts, terminology and applications of these understandings with current societal events will be examined. The course will call for the development of reflective and critical thinking skills. (Fulfills MnTC Goal 5) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History and social issues of work
2. Examine evolution of today's work
3. Understand role and impact of organized unions
4. Future of work and societal impact

D. LEARNING OUTCOMES (General)

1. Define and understand history and dynamics of work
2. Understand the life-cycle perspective, socialization and different stages of working years
3. Understand how discrimination impacts hiring, promotions, unemployment and type of work
4. Understand labor organizations and their impact on the work environment
5. Explain and understand technologies and industries and their influence on work
6. Understand how global economy developed and examine today's global economy
7. Explore trends and the future of work
8. Define and review the various types of services
9. Define executives, managers, and administrators
10. Define professions, paraprofessionals and review their future
11. Describe the collective responses to work
12. Discuss the barriers and disruptions at work
13. Explain and understand technologies and industries and their influence on work
14. Explain the impact of corporations
15. Explain work in a global economy
16. Explore problems with studying work
17. Explore the high-technology workplace
18. Explore the history and future of clerical work
19. Explore the history and future of sales workers
20. Explore the post-industry society
21. Explore trends and the future of work
22. Recognize the different stages of working years
23. Review mergers and the small firm sector
24. Review socialization and work
25. Review the changes of the world of work
26. Review the history of work
27. Understand how discrimination impacts hiring, promotions, unemployment and type of work
28. Understand how global economy developed and examine today's global economy
29. Understand labor organizations and their impact on the work environment
30. Understand the dynamics of bureaucracy
31. Understand the dynamics of work and family
32. Understand the impact of global competition and the new world order
33. Understand the integration of work and family life
34. Understand the life-cycle perspective
35. Understand the various types of management roles and the future of these roles
36. Understand the world of work
37. Understand work in the twenty-first century
38. Understand work techniques and units of analysis

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously SOCS 2514.