

# Minnesota State College Southeast

## SOCS 1110: Introduction to Sociology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

The purpose of this course is to develop in students an understanding of basic sociological issues, concepts, terminology, and applications of these understandings with current societal events. Students will become conscious of societal influences in relationship to human and cultural dynamics in our world. This course will call for the development of reflective and critical thinking skills. (MnTC Goal 5) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 07/27/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Sociological concepts
2. Sociological perspective and imagination
3. Social issues
4. Promote critical thinking

### D. LEARNING OUTCOMES (General)

1. Explore the unique perspectives of sociology and its key concepts, and differentiate it from other social sciences
2. Describe the three sociological frameworks: Functionalism, Conflict Theory, and Symbolic Interaction
3. Discuss the fundamentals of conducting sociological research, utilizing the various research tools and how to translate and interpret research models
4. Apply sociological theories and concept to self and others, and to real-world examples of social phenomena such as deviance, socialization, culture, the structure of groups and formal organizations, and social change
5. Explain how various societal factors such as class, race, gender, age and sexuality impact today's ever-changing society
6. Describe the causes of poverty and other social inequalities, and describe the impact of the current policies that relate to these
7. Define demography, census, immigration, emigration, vital statistics, crude death rate, infant mortality rate, and life expectancy
8. Compare and contrast societies based on social structure, institutions, and culture

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

This course was previously SOCS 2510.