

Minnesota State College Southeast

HIST 1108: U.S. History to 1865

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

HIST 1108 is a history of the political, social, economic, and cultural history of the United States to 1865. This class will discuss the development of the United States and the interactions of different peoples and groups. Even more importantly, this course will offer historical perspectives into the formation of today's society as we discuss how political, social, economic, cultural, and technological changes have impacted both the past and the present. (Meets MnTC Goals 5 & 7). (Prerequisites: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/20/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Woodland Indians/Mississippian Cultures
2. Colonization, Slavery, Early Economics
3. Revolution/Early Republic
4. Industrial Revolution/Manifest Destiny
5. Causes of Civil War/Civil War

D. LEARNING OUTCOMES (General)

1. Gain access to viewpoints on history unfamiliar to them and be able to incorporate those viewpoints into their knowledge base
2. Discover their own internal views and bias that have come from economic, social, or geographic influences on their identities
3. Communicate historical information through a variety of assessment formats, including but not limited to, essay, multiple choice, and matching
4. Read primary and secondary sources to analyze and interpret historical information and use it to enhance their own perspectives and understanding of history
5. Develop an appreciation for and interest in varying aspects of world history, including political, social, ethnic, and economic history
6. Describe the people, places, ideas, and events of the American Revolution
7. Determine the effects of immigration on Antebellum American society and describe how it changed American life
8. Explore the economic history of the United States and its development in the time periods from 1790 to 1824
9. Explore the move toward colonial independence and analyze the causes and effects of the American Revolution
10. Investigate the cultural history of the American colonies between 1700 and 1780
11. Investigate the engraining of slavery into the political, social, and economic fabric of the south before the Civil War
12. Investigate the political, cultural, economic, and social institutions of Native Americans before 1500 and determine the impact of European contact on Native society
13. Understand the causes and effects of the Civil War and how fundamental differences in politics, culture, and economics between the North and the South led to war
14. Understand the development of the United States government during its infancy up to 1800
15. Understand the effects of the Industrial Revolution on the north and how it shaped the political, social, and economic future of the country
16. Understand the emergence of colonial planting societies and trace their social and political development between 1600 and 1700
17. Understand the impact of Andrew Jackson and the expansion of suffrage to more Americans during the 1820's and 1830's
18. Understand the impact of slavery on the American continent and trace its origination and establishment into American society
19. Understand the territorial expansion of the United States during the 1830's and 1840's and how Manifest Destiny was used to take land from Native Americans and Mexico

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously HIST 2508.