

Minnesota State College Southeast

SPAN 1342: Beginning Spanish II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

SPAN 2540 - Beginning Spanish I; OR

SPAN 1240 - Beginning Spanish I

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Beginning Spanish II is for students who have completed Beginning Spanish I and wish to continue practicing and refining their skills in Spanish. Instruction in speaking, listening, reading, writing, and culture will occur through practice in and out of the class session. (Meets MnTC Goal 8) (Prerequisite: SPAN1240 Beginning Spanish I or permission of instructor) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/17/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish Vocabulary
2. Spanish Grammar
3. Spanish Pronunciation
4. Culture of Spanish-Speaking Countries

D. LEARNING OUTCOMES (General)

1. Review and refine their understanding of Spanish phonics (phonological structures) both in and out of context
2. Continue to build a large Spanish vocabulary
3. Acquire basic grammatical skills/structures in context. These skills include, but are not limited to, gender and number, the personal "a", subject pronouns, direct object pronouns, indirect object pronouns, descriptive adjectives (agreement, position), possessive adjectives, prepositions, objects of the preposition, por and para, ser and estar, present tense (both regular and irregular verbs), present progressive, imperative, preterite and imperfect (past tense), reflexive constructions, comparative forms, contractions, negative constructions, pluralization, constructions with gustar and sim
4. Learn additional basic language functions including, but not limited to, greetings, farewells, expressing needs, telling time, asking questions, spelling with the Spanish alphabet
5. Review and learn additional information in regard to Hispanic culture and geography. Culture may include but will not be limited to, body language, personal space, formal/informal speech, family names, schools, music, proverbs, food, holidays
6. Demonstrate listening and reading comprehension by answering questions about and/or identifying parts of a story using picture prompts
7. Re-tell a story and/or tell an original story with picture prompts
8. Re-write and/or tell a story from a different perspective
9. Write and/or tell an original story using select vocabulary prompts

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously SPAN 2542.