

# Minnesota State College Southeast

## SPAN 1240: Beginning Spanish I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Beginning Spanish is for students with little or no prior training, or for those wishing to refresh other skills in Spanish. Instruction in speaking, listening, reading, writing, and culture will occur through practice in and out of the class session. (Meets MnTC Goal 8) (Prerequisite: None) (4 credits: 4 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 07/17/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish Vocabulary
2. Spanish Grammar
3. Spanish Pronunciation
4. Culture of Spanish-Speaking Countries

### D. LEARNING OUTCOMES (General)

1. Learn Spanish phonics (phonological structures) both in and out of context.
2. Build a large Spanish vocabulary including, but not limited to colors, numbers, days of the week, months of the year, seasons, weather, ordinal numbers, interrogatives, body parts, classroom items, titles, family.
3. Acquire basic grammatical skills/structures in context. These skills include, but are not limited to, gender and number, the personal "a", subject pronouns, direct object pronouns, indirect object pronouns, descriptive adjectives (agreement, position), possessive adjectives, prepositions, objects of the preposition, por and para, ser and estar, present tense (both regular and irregular verbs), present progressive, imperative, preterite and imperfect (past tense), reflexive constructions, comparative forms, contractions, negative constructions, pluralization, constructions with gustar.
4. Learn basic language functions including, but not limited to, greetings, farewells, expressing needs, telling time, asking questions, spelling with the Spanish alphabet.
5. Be introduced to Hispanic culture and geography. Culture may include, but will not be limited to, body language, personal space, formal/informal speech, family names, schools, music, proverbs, food, holidays.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

This course was previously SPAN 2540.