

Minnesota State College Southeast

ENGL 1215: College Writing I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisites

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 78 on test Accuplacer Reading Comprehension

A score of 18 on test ACT English

A score of 250 on test Accuplacer NG Reading

ENGL 0528 - Reading & Writing 3

Corequisites: None

MnTC Goals: Goal 01 - Communication

This course involves expository writing based on experience, direct observation, research and reading with emphasis on critical thinking skills, rhetorical strategies, and style. (Meets MnTC Goal 1) (Prerequisites: A minimum score of 78 on the Reading Comprehension portion of the ACCUPLACER basic skills test or a minimum score of 18 on the English subject area of the ACT test or successful completion of ENGL0528) (3 Credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/12/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Essay writing
2. Essay revision
3. Research
4. Avoiding plagiarism

D. LEARNING OUTCOMES (General)

1. Write grammatically correct sentences of varying lengths and structural patterns
2. Write a thesis statement that provides focus at the essay level
3. Support the focus of an essay through the use of concrete details, description, examples, metaphor, etc.
4. Organize the individual paragraphs in a way that effectively builds support for the focus of an essay
5. Provide effective transitions between individual sentences within a paragraph and between paragraphs
6. Identify and perform various prewriting techniques
7. Write a rough-draft essay
8. Revise their own rough draft at both the global and the sentence level
9. Produce finished thesis-driven essays that are coherent and reflective
10. Conduct basic, responsible research on a given topic
11. Use in-text citations correctly when citing a source
12. Use correct format to provide bibliographic information for sources
13. Avoid plagiarism in their own writing

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously ENGL 2515.