

Minnesota State College Southeast

ENGL 0010: English Essentials I

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on sentence-level issues of English clarity, grammar, punctuation, and mechanics. Students will also do regular reading assignments and apply reading strategies for college success. This course is developmental and not intended for transfer. (Prerequisite: None) (1 credits: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/14/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Distinguish between sentences and sentence fragments
2. Define and identify independent clauses
3. Define and identify dependent clauses
4. Punctuate correctly between clauses
5. Define and identify various types of phrases
6. Define and identify the eight parts of speech
7. Define and identify the basic syntactical functions of words, phrases, and clauses within sentences: subject, predicate, direct object, etc.
8. Define and identify basic structural patterns for English sentences
9. Write grammatically correct sentences of varying lengths and structural patterns
10. Read short pieces - such as passages from textbooks, literary works, editorials, essays, and workplace writing - in order to apply techniques to improve reading comprehension, retention, and enjoyment
11. Analyze and appreciate readings, such as those listed above, as models for good writing, especially regarding grammar, syntax, and diction
12. Demonstrate an improved vocabulary, including words common across the college curriculum

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted