

# Minnesota State College Southeast

## CJSP 2225: Courtroom and Evidence Procedures

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these six

A score of 250 on test Accuplacer NG Reading

A score of 18 on test ACT English

A score of 78 on test Accuplacer Reading Comprehension

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

The objective of this course is to provide an overview of the technology used in electronic discovery (e-discovery) in civil and criminal cases. It will examine e-discovery identification and preservation to collection, processing, review, production and trial presentation. This course looks at the fast-growing field of digital evidence and provides students with an understanding of proper handling, storage and courtroom testimony related to digital evidence. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 04/20/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. History of E-Discovery
2. Legal Considerations of E-discovery
3. Selecting the proper tools for collection, preserving and processing digital evidence
4. Trial preparedness, presentation and disposition

### D. LEARNING OUTCOMES (General)

1. Understand the history, along with the definition of digital evidence in order to properly classify and apply Federal, State and local rules
2. Understand the criminal, civil perspective and legal considerations of e-discovery
3. Describe the proper planning process and tools to be utilized in the collection of digital evidence
4. Understand the proper identification, collection and preservation of digital evidence
5. Recognize the effects of privacy laws and freedom of information act on litigation preparation
6. Examine case law and effective courtroom presentation of e-discovery through and including the appeals process

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted