CJSP 2205: Criminal Law and Procedures

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *
OJT Hours/Week: *

Prerequisites:
This course requires both of these prerequisite categories
1. Any one of these six
   A score of 250 on test Accuplacer NG Reading
   A score of 18 on test ACT English
   A score of 78 on test Accuplacer Reading Comprehension
   A score of 1047 on test MN Comprehensive Assessment Reading
   A score of 480 on test SAT Evidence-Based Read/Write Composite
   ENGL 0528 - Reading & Writing 3
   And
2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None
MnTC Goals: None

This course will introduce students to the main principles of substantive criminal law and procedure. Study will include the elements of major crimes and defenses, and examination of the criminal legal process from investigation through post-sentencing, with special emphasis on laws governing the role of law enforcement. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 04/20/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Legal Foundations of Criminal Justice
2. Substantive Criminal Law
3. Law Enforcement and Criminal Procedure

D. LEARNING OUTCOMES (General)

1. Define crime and explore the sources of criminal law
2. Describe the organization of the criminal justice system
3. Classify crimes and explain the elements of major crimes
4. Categorize and describe legal defenses to criminal charges
5. Examine the primary constitutional limitations on law enforcement with respect to search & seizure, arrest, interrogation, and identification
6. Outline the criminal legal process from pretrial to post-sentencing
7. Discuss the main principles and procedures of the criminal legal process, such as the constitutional rights of defendants, charging, pretrial release, plea bargaining, jury requirements, trial process, rules of evidence, forms of punishment, rights of prisoners and victims, bases for appeal and post-conviction relief
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted