

Minnesota State College Southeast

MEDS 1650: Medical Coding Capstone

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

MEDS 1626 - Coding Advanced

Corequisites: None

MnTC Goals: None

Students in this course will gain practical experience applying advanced ICD-9-CM, CPT, and HCPCS coding assignment and application of coding guidelines to ensure accurate code assignment and correct code sequencing. Students will code a variety of medical records from hospitals, physicians' offices, and other health care settings. (Prerequisite or concurrent: MEDS1224, MEDS1626) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/04/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The student will gain professional practice experience virtually using charts provided

D. LEARNING OUTCOMES (General)

1. Assign CPT, ICD-9, and HCPCS codes to office visits and surgeries, applying and mastering all applicable coding guidelines
2. Create and submit accurate and complete insurance claim forms for private, commercial and government payer for reimbursement
3. Use the Internet to research coding and billing questions, insurance carrier policies, medical and surgical protocol
4. Assign codes for professional services for multiple types of service in interpreting medical documentation
5. Navigate and interpret information contained in an electronic record
6. Assign codes for services by using an encoder product and apply coding guidelines and regularly principles obtained from hard-copy and online resources
7. Communicate effectively both verbally and in writing with customers, physicians and co-workers
8. Practice legal and ethical standards
9. Utilize anatomical terms, pharmaceutical terms, diagnostics terms and procedural terms

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted