

# Minnesota State College Southeast

## ECED 1213: Observing, Assessing, and Planning

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides a more in-depth application of curriculum planning, implementation, and reflective practice. Learners will practice a variety of observation strategies to understand and plan to meet the needs of the whole child. Curriculum will be adapted to meet individual needs and children's development in social-emotional, language-literacy, and mathematical thinking through an observation, plan, do, review reflective framework. (Prerequisite: None) (1 credit: 1 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 12/02/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Practice observation as a process to create a portfolio using observation strategies such as anecdotal recording, running records, class list logs, time sampling, checklists, frequency counts, rating scales
2. Match early childhood play materials to developmentally appropriate practices, curriculum, and standards
3. Match developmentally appropriate learning opportunities for young children to support and scaffold social-emotional development, language and literacy development, and mathematical thinking
4. Develop intentional learning opportunities through curriculum plans using the observe, plan, do, review reflective framework

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted