

Minnesota State College Southeast

ECED 1212: Guiding Children's Learning - Standards and Curriculum

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of comprehensive and intentional curriculum focusing on children's developmental needs and child-centered planning. National and state standards will be identified and integrated into the curriculum planning process. (Prerequisite: None) (1 credit: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 12/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Identify and describe early childhood developmental domains
2. Describe the facets of supporting children in a healthy, respectful, supportive, and challenging learning environment
3. Examine early childhood standards (national and local), alignment, and process of integration in environment and curriculum planning
4. Define curriculum and compare curriculum models
5. Plan curriculum and integrate early childhood standards

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted