A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of early childhood practitioner's role in meeting and responding to the diverse needs of young children and families. Diverse family dynamics, planning for children's health and wellness, exceptional development and interdisciplinary collaboration will be explored in the context of establishing a family-centered early childhood setting. (Prerequisite: None) (1 credit: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 12/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Discuss family and community partnerships, including inter-agency referral and support services

2. Identify ways to adapt strategies and environments to establish a family-centered setting that respects, values, nurtures, and provides equitable opportunity to support developmental needs and diversity.

3. Plan for young children's health and wellness needs including nutrition and physical activity

4. Outline strategies to prevent early childhood obesity

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted