

Minnesota State College Southeast

ECED 1210: Child Development and Growth

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of historical influences, theory, and child development from prenatal through school age, including physical, social, emotional, language, and cognitive growth. Observation, assessment, and documentation techniques will be explored and utilized in applying intentional planning to support child development. (Prerequisite: None) (1 credit: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 12/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Examine the influences of the great educator, historical events and perspectives, and theories in child development
2. Define young children's characteristics, needs, and the multiple influences on learning and development including genetics, environment, culture and child-rearing
3. Identify stages and characteristics of development including physical, motor, social/emotional, language, and cognitive development throughout early childhood
4. Identify observation, documentation, and assessment techniques

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted