

# Minnesota State College Southeast

## HIST 2535: History of the American Indian

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 10 - People/Environment

This course will investigate the inhabitants of continental America before, during, and after the arrival of Europeans. An in-depth analysis of different Indian societies and how they were affected by their environment, social, economic, and political realities of their time. Students will look at their own pre-knowledge of Indian societies and will check it for misconceptions or generalizations that may or may not be true. Students will also learn to research and investigate historical topics related to American Indians through the use of historical research techniques. (Meets MnTC Goals 5 & 10) (Prerequisites: None) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 03/01/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Early settlement
2. Woodland Indians/Mississippian cultures
3. Southwest Pueblo Spanish colonization
4. Iroquois and English and French colonization/fur trade
5. Northern Plains Indians/reservations
6. Allotment, termination, and contemporary advocacy

### D. LEARNING OUTCOMES (General)

1. An understanding and appreciation of history and historical inquiry through the use of research, critical thinking, and problem solving
2. An appreciation for how knowledge of history helps clarify the consequences of collective action, both in the past and in the present
3. A sense of history as combining a variety of disciplines, approaches, and perspectives
4. A new perspective on American history that takes into account the perspective of the first peoples and changed attitudes on how to affect contemporary policy toward American Indians

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 10 - People/Environment

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
3. Propose and assess alternative solutions to environmental problems.
4. Articulate and defend the actions they would take on various environmental issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted