

Minnesota State College Southeast

ENGL 0518: Reading & Writing 2

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these four prerequisite categories

1. ENGL 0508 - Reading & Writing 1

Or

2. ENGL 0010 - English Essentials I

Or

3. A score of 46 on test Accuplacer Reading Comprehension

Or

4. A score of 230 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: None

This course emphasizes both reading comprehension and critical reading strategies for college-level reading as well as writing of paragraphs from experience, from observation, and in response to readings and other sources. Students will be expected to read with comprehension, effectively summarize and respond to, and evaluate content from a variety of sources, which may include textbooks, essays, short stories, speeches, news articles, research journals, etc. This is a developmental course and therefore does not count toward a diploma or degree. (Prerequisite: A minimum score of 46 on the Reading Comprehension portion of the ACCUPLACER basic skills test or successful completion of ENGL0508. FYEX1000 is also required if not completed concurrently with ENGL0508.) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/27/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Enhance Reading Comprehension Skills
2. Develop Vocabulary
3. Analyze Written Material
4. Paraphrase and Summarize from Reading
5. Communicate in Writing

D. LEARNING OUTCOMES (General)

1. Develop and apply reading comprehension strategies before, during, and after reading various college-level and academic materials
2. Determine and apply active reading techniques
3. Utilize vocabulary strategies, such as word study, context clues, dictionary usage, etc.
4. Write thoughtful, well-developed paragraphs in various modes, such as description, illustration, comparison and contrast, etc.
5. Write thoughtful, well-developed summary and/or response paragraphs from course readings
6. Paraphrase and summarize effectively, acknowledging source materials
7. Identify purpose, topic sentences, main ideas, organization techniques, supporting evidence, tone, and style
8. Determine source credibility/reliability
9. Foster student self-awareness of personal reading preferences

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted