

Minnesota State College Southeast

MEDS 1630: ICD-10-CM/PCS

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will introduce the student to the professional standards for coding and reporting of diagnostic inpatient and outpatient services and inpatient procedure services. This course will introduce the student to the ICD-10-CM and PCS classification systems with an emphasis on the correct process of utilizing the alphabetic index and tabular list for code assignment. The focus will be on rules, conventions, instructions of ICD-10-CM as well as the chapter specific guidelines, The ICD-9 classification system will be discussed and compared to the ICD-10-CM. (Prerequisites or concurrent: MEDS 1208, 1210, 1222, 1621) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 01/30/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. ICD-10-CM
2. ICD-10-PCS

D. LEARNING OUTCOMES (General)

1. Define the differences between the ICD-9-CM, Volumes 1, 2, and 3, and the ICD-10-CM and ICD-10-PCS
2. Distinguish between ICD-10-CM (Clinical Modification) and ICD-10-PCS (Procedural Coding System)
3. Understand the structure of an ICD-10-CM code
4. Navigate the layout of the ICD-10-CM coding manual
5. Understand the Official Coding Guidelines
6. Abstract diagnostic statements from the medical record
7. Identify and apply the steps required to use the Alphabetic Index of the ICD-10-CM
8. Identify and apply the steps required to use the Tabular List of the ICD-10-CM
9. Apply chapter-specific guidelines and select proper codes from ICD-10-CM
10. Describe the layout and guidelines of the ICD-10-PCS
11. Apply section-specific guidelines and use the index and tables to select the correct codes from ICD-10-PCS coding manual

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted