A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will explore each student's basic understanding of dying and death, as experienced in their own life. Building upon this foundation, we will explore perspectives in America on dying and death; then expand this to other cultures in order to have a primary orientation to patients/clients from other cultures and religions. This will provide more sensitive and supportive health care for patients and families at the time of death. (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/25/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Explore your own attitudes toward dying and death, to learn how to be comfortable to ask the right questions of patients to support their culture and beliefs.
2. Discuss American attitudes toward dying and death.
3. Explore the cultural aspects of medicalization of dying; less is more so that patients can be alert for family interactions.
4. Explore historical perspectives, gender issues, cultural traditions, and rituals, to honor patients and families.
5. Identify cultural perspectives of funerals, near-death experiences, and other metaphysical phenomenon of dying.
6. Understand organ donation from various cultural perspectives.
7. Understand healing traditions and belief systems of many cultures: Hispanic/Latino, Native, African American, Hmong, Somali, Muslim, and others.
8. Identify spiritual and religious views of dying: Christian, Buddhist, Hindu, Muslim, Eastern philosophies and others

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted